

2010-11 SCHOOL PROFILE

Patterson Elementary School



Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs.

You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson Interim Chancellor



4399 South Capitol Terr. SW, Washington, DC 20032 **Phone:** (202) 939-5280 **Fax:** (202) 645-3851

Principal: Renee Cottman-Reyes (Interim) |

renee.cottman-reyes@dc.gov

Web Site: www.dcps.dc.gov/DCPS/patterson

School Hours: 8:45 a.m. – 3:15 p.m.

At W.B. Patterson Elementary School, we are dedicated to serving our students in preschool through the 6th grade. Located in

Southwest DC, our faculty and staff work extremely hard to ensure that our students are successful both inside and outside the classroom. Our teachers, parents and community partners interact collaboratively to establish and maintain a professional and standards-based atmosphere that provides all of our students with the highest quality education possible. We constantly seek to help our students develop academically and socially in a challenging and caring environment.

PROGRAMS (2010-11)



- WELLNESS AND FITNESS
- ARTS AND CULTURE

- •OST Academic Power Hour
- •Higher Achievement
- •Three-Year-Old Program
- •Four-Year-Old Program
- •Saturday Scholars Academy
- •Higher Achievement Club
- Boy Scouts
- •Flag Football
- Basketball
- Cheerleading
- •Pom Pom Team
- Drum Marching Band
- •Peer Mediation

- Art Club

STUDENT PERFORMANCE

Percentage of students meeting or exceeding math standards on the DC CAS

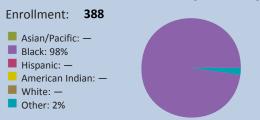
2009 25% 2010 24% Percentage of students meeting or exceeding reading standards on the DC CAS

2009 27% 2010 38%

School improvement status

In Need of Improvement Year 2 — Teachers at this school receive training on how to improve their instruction. In addition to offering parents the option of transferring to a higher performing school, this school must offer Supplemental Educational Services to eligible students and implement a school improvement plan.

STUDENT DEMOGRAPHICS (2009–10)



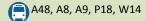
English language learners: —
Free and reduced-price lunch: 86%
Special education: 13%
In-boundary: 79%



Patterson Elementary School

acilities:		Destination School(s):	Community Partnerships:
Art room	Ø	Hart Middle School	National Association of Retired Naval
Auditorium			Officers
Computer lab	Ø		Anacostia Watershed Resource Program
Gym	Ø		Blair High School Student Science Program
Media center	Ø		U.S. Secret Service
Music room	Ø		
Outdoor recreation space	Ø		
Science lab			
ther:			
Parent organization	Ø		
School uniform	Ø		
Title I	Ø		

GETTING TO SCHOOL



WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.